

District School Board of Pasco County

Superintendent's Annual Report

2009-2010

Heather Fiorentino
Superintendent



Our vision is to create a community which works together
so all Pasco County students will reach their highest potential.

Pasco County School Board

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District 1

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District 2

Cynthia Armstrong

District 3

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District 4

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Assistant Superintendent for Elementary Schools

Tina Tiede

Assistant Superintendent for Middle Schools

TBA

*Assistant Superintendent
for High, Adult and Alternative Schools*

Foreword

The purpose of the Superintendent's Annual Report is to provide information to assist the district staff in both monitoring progress toward goals and planning for the future. Research reminds us how important the analyses of data are to healthy organizations (Wheatley, 1999; Stiggins, 1999). Data provide an indication of where an organization is and give direction to needed changes. Within this document various tables and charts will provide data related to starting points, current levels of performance and future targets. This report is intended for use by school and district level administrators, school board members, and others who may need detailed information about district initiatives. It is our hope that this report will assist its readers as they prepare to meet the opportunities and challenges of Pasco's Vision and Strategic Plan.

Report prepared December 2010

2009-2010 District and Community Profile

The District School Board of Pasco County (DSBPC), established in 1887, is the 11th largest district in Florida and the 54th largest district nationally (EIAS Publications, Membership Fall 2005-Fall 2009; Common Core of Data). It remains one of the fastest growing school systems in the state of Florida. As of May 2010, the district had 82 public schools (45 elementary, 15 middle schools, 12 high schools and 4 education centers, 1 K-12 virtual school, and 5 charter schools) serving almost 67,000 students (personal communication, J. Priest, 2010). An additional elementary school and high school will be added to the district in the 2010-2011 school year. Pasco eSchool is a progressive choice program that expands educational services to a wider student community and helps meet the demands of today's digital learners through individualized instruction.



11th Largest District in Florida

**Pasco County remains
one of the fastest growing
school systems in the state
of Florida.**

Pasco County is just south of the geographical center of Florida and north of the Tampa-St. Petersburg area. Located on the Gulf of Mexico, Pasco is part of a nine-county region referred to as the *Nature Coast*. It was created in 1887 from the southern part of Hernando County and was named for Samuel Pasco who served in the Confederate Army, the state legislature and in the United States Senate from 1887 to 1899. The county has experienced significant population growth since the 1960s. This growth began on the county's west side along the gulf coast but is now occurring most rapidly in the central areas north of Tampa. Pasco's 745 square miles of land area contain an interesting mix of suburban and rural communities (Pasco County Home; Pasco County, Florida).

Pasco County is Florida's 12th most populous county, containing 2.3% of Florida's citizens. The county's population has increased from 344,768 as reported in Census 2000 to 439,786 in 2009 - a population change of approximately 28% with 100% of the change attributed to net migration (Florida County Profiles). While projections call for most counties to grow slowly, the Bureau of Economic and Business Research reports that Pasco will be one of fourteen counties to lose population between 2009-2011 due to the economic recession. Pasco County continues to be one of the most impacted communities in the nation by the foreclosure crisis with the rate rising more than 60 percent in August 2010 compared with the previous year and almost three times the national average rate (Realty Trac). When the statistics of a high foreclosure rate, high unemployment rate and low per capita income are combined, Pasco County meets the definition of an economically distressed county as defined by Section 301 of the Economic Development Act (Facing

Foreclosure?). The collapse of the housing market, along with a loss of jobs, is likely to keep population growth at low levels. As the national economy recovers and the excess supply of housing in Florida is absorbed, it is expected that economic growth will pick up again and increase to more normal levels during the next decade (University of Florida News). The county's projected total population of approximately 441,000 in year 2010 reflects a 0.1% change from 2009 and increase over the -0.3% decline in growth between 2008-2010 (Florida County Profiles). By year 2015, the population will increase to a projected 479,000 and by year 2030 to over 600,000 returning to normal average increases (Population and Demographic Data). Even with current economic conditions and possible loss of population, Pasco presently ranks the 12th fastest growing county in Florida and the 74th fastest growing county in the United States (Population Estimates).

The majority of Pasco's residents are in the 25 to 44 (25%) and 45 to 64 (26%) age ranges. In 2009, the median age was 43.2 years compared to 40.1 years for the state. About 21% of the total population was age 65 or older, as compared to the state's figure of 17%. Thirty percent (30%) of county residents were born in Florida and nine percent were foreign born. Families made up 67% of the households in Pasco with an average household size of 2.7 people and average family size of 3.3 people (United States - Data Sets: Social, Economic). More families with young children are attracted to the Pasco area for its quality lifestyle, good schools, and attractive environment. Pasco offers the right environment to raise a family. Less populated than adjacent Pinellas or Hillsborough Counties, Pasco is noted as being in the "land of opportunity for the region" and an economic

development and growth area for West Central Florida (Business Development; Economic Profile). With nearby major cities such as Tampa, Clearwater and St. Petersburg, the economic development in Pasco County is a major draw for new business and an increased labor pool.

In 2009, the U.S. Census Bureau reported that Pasco County had 172,000 housing units, of which 68% were single-unit structures, 22% were mobile homes and 10% were multi-unit structures. Figures for owner-occupied housing units remained approximately the same from 2008 to 2009 at 78% while the percent of renter-occupied housing units decreased slightly from 23% to 22% over the same period. Reportedly, forty-seven percent of owners with mortgages, 16% of owners without mortgages and 57% of renters in Pasco County spent 30%

District School Board of Pasco County Schools at a Glance

- 45 Elementary Schools**
- 15 Middle Schools**
- 12 High Schools**
- 4 Education Centers**
- 1 Virtual School**
- 5 Charter Schools**

As of May 2010





Nearly half of the district's students come from families who live in low socioeconomic conditions.

or more of their household income on monthly owner costs (United States - Data Sets: Occupied Housing).

The Pasco Economic Development Council sites the DSBPC as the largest employer in Pasco County with over 9,400 instructional and non-instructional personnel. Other large employers include the Pasco County Government with over 2,200 employees and the State of Florida Government with almost 1,300 employees. According to the Florida Research & Economic Database (FRED), 1st Quarter 2010, retail trade (18%), health care and social assistance (18%), and accommodation and food services (10%) remain the major industries in Pasco. Among the largest major occupational groups were Office and Administrative Support Occupations (with 19% of the estimated employment), followed by Sales and Related Occupations (with 13%), and Food Preparation and Serving Related Occupations (with 9%).

According to 2009 census data, 85% of people 25 or older were high school graduates and 18% had a bachelor's degree or higher. The state educational figures were 85% and 25%, respectively (United States - Data Sets: Education). Compared to data from the 2000 census when only 78% of Pasco residents

completed high school and 13% had bachelor degrees or higher, the most current statistics indicate the educational level of the county's population has risen significantly (Pasco County QuickFacts).

As of May 2010, the total minority population served in the district was over 20,000 students. This represents almost 31% of the district's total student body (2.4% Asian/Pacific, 5.5% Black, 18.21% Hispanic, <1% Indian and 4% Multi-Racial) (personal communication, J. Priest, 2010). Pasco had the largest growth in minorities in the whole state for the decade since the 2000 census - 181 percent (Tampa Bay Area Hispanic Population). From 1979 to 2009, the greatest numerical gains have occurred in the Hispanic population in both Pasco's public schools and the state. From 1979 to 2009, the number of minority students grew from 1,607 (6.5%) to 19,430 (29%), a percent change in minority of 22.5%. The percentage of white students in Pasco's public schools dropped from 93.54% in 1979 to 71.06% in 2009 (EIAS Publications, Growth of Minority). From 2000-01 to 2009-10, the total number of English Language Learners (ELL) increased from 1,433 students (2.9% of total student membership) to 2,872 students (4.3% of total student membership) (EIAS Publications, English Language Learners). The percentage of ELL students in Pasco's public schools has continued on a gradual, long-term upward trend for the last decade. Although the majority of ELL students are Spanish-speaking, these students come from 81 different countries and speak over 58 languages (personal communication, A. Leonard, 2010). Approximately 17% of the students in Pasco are special education (ESE) students (Program Evaluation). The district continues to plan systemic improvements so that all special needs students will benefit from their educational experience.

2009 Income Data	Pasco County	Florida	United States
Median Household Income	\$40,154	\$44,736	\$50,221
Per Capita Income	\$21,524	\$24,692	\$26,409

Pasco County is located in the southeastern United States — a region that is both economically and culturally diverse. Over half of the district’s students come from families who live in low socioeconomic conditions (Westmoreland; Percentage Eligible). The 2009 median household income and 2009 per capita income figures for Pasco County, Florida and the United States are reflected in the chart above (United States - Data Sets: Economics):

Figures from 2009 show that approximately 13% of the Pasco County population lived below the poverty level and 17% of related children under 18 were living in poverty. In addition, 9% percent of all families and 21% of families with a female head of household had incomes below the poverty level (United States - Data Sets: Social, Economic).

Estimates show that the number of people living in poverty has been growing steadily since 2006 in Pasco resulting from the ongoing economic downturn. More children younger than 18 are falling into poverty as their parents lose jobs (1 in 5 Tampa Bay Area Kids). According to the Florida Research and Economic Database (FRED), Pasco’s unemployment rate of 12.7% for October 2010 was slightly higher than Florida’s rate of 11.6% and significantly higher than the US 9% rate for the same period. The average weekly wage earned by Pasco County residents for the same period was \$578 as compared to \$764 for the state. This is equivalent to \$14.45 per hour or \$ 30,056 per year, assuming a 40-hour week worked the year around. At this income

level, a family of five or more would be eligible to participate in the free meal program and a family of three or more would qualify for the reduced price meal program (Pasco County Schools - Nutrition). As of June 2010, approximately 52% of the students served by the DSBPC qualified for free/reduced lunch and 50 of the district’s 76 traditional public schools had a free/reduced lunch rate of 50% or greater (Westmoreland; Percentage Eligible).

Pasco County children are reared in a variety of family environments ranging from extended families to single parent homes. The Florida Department of Health reported that the number of births in Pasco to unwed teenage mothers ages 15-19 decreased from 489 (22%) in 2007 to 435 (21%) in 2008 (FloridaCHARTS.com).



The District School Board of Pasco County is the largest employer in Pasco County with over 9,400 instructional and non-instructional personnel.

Pasco's culturally diverse students from impoverished homes may lack the same educational foundation and opportunities experienced by their middle and upper class peers. Prevailing economic conditions frequently require one or both parents to work outside of the home and, in fact, 62% of families with children six to seventeen years old have both parents in the labor force. Of married couples with children under 18, over 70% of the females are employed either with or without their husbands in the labor force. Of female single parent households, 86% are in the labor force (American FactFinder). As a result, large numbers of parents are required to find quality childcare and after school activities for their children.

Data from the 2010 school year reflect remarkable performance of Pasco's high schools as demonstrated by their continued improvement of graduation and dropout rates. The district's National Governors Association (NGA) Compact Graduation Rate; which includes standard and special diplomas but

excludes GEDs, both regular and adult; continued to exceed statewide totals growing from 77.8% in 2009 to 81.8% in 2010 as these numbers compare favorably to respective totals of 76.3% and 79% over the same period at the state level. The district's NGA graduation rate has increased by approximately 14% over the five-year period from 2006 (68.1%) to 2010 (81.8%).

Current data also reveal that the dropout rate is continuing to decrease from previous year district and state level totals. In 2009, the district dropout rate declined to 1.1% from 1.2% in 2009. The district's dropout rates are also noticeably less than the 2.0% in 2010 and 2.3% in 2009 reported totals at the state level (EIAS Publications, Graduation and Dropout Rates).

Improvements in the graduation and dropout rates are indicative of the steps the District has taken to provide a rigorous and relevant learner-focused curriculum and improve student performance. As growth and changing demographics alter our education landscape, District reform plans will continue to focus on building strong "student-centered school environments" that result in a higher percentage of students graduating from high school ready for college and work, more students performing on grade level, and narrowing the achievement gap.



Data from the 2010 school year reflect remarkable performance of Pasco's high schools as demonstrated by their continued improvement and dropout rates.

District School Board of Pasco County Strategic Plan Scorecard 2010

Strategic Goal	Performance Measure	Unit of Measure (District)	06-07	09-10	09-10
			District	District	District
			06-07	Target	Actual
All students succeed	Reading	FCAT 3 and above	58%	72%	68%
	Math	FCAT 3 and above	58%	74%	71%
Achievement gap closes in Reading	Subgroups making AYP Reading	Number of groups (n=9)	2	All Subgroups	2
Achievement gap closes in Math	Subgroups making AYP Math	Number of groups (n=9)	3	All Subgroups	1
Students prepared for future economies	Graduation Rate	Percent completion in 4 years	74.4% (05-06)	84% (09-10)	81.9% (09-10)
Use data to inform teaching and learning	Percent of high schools using end-of-course exams	Exams in state-assessed classes	NA	100%	100%
Recruit, retain, and train employees	Participation in professional staff development	Percent of instructional (I), non-instructional (N) and administrators (A) participating in staff development	89% (I) 63% (N) 89% (A)	94% (I) 70% (N) 94% (A)	91% (I) 66% (N) 96% (A)
Safe, well-maintained, attractive, and student-friendly facilities	Facilities Rating on annual survey	Percentage of "good" rating	55.5%	75%	82.9%
Increases technological capacity	Modern computers	Ratio computers to students	6:1	5:1	4:1
Communicate with and engage all stakeholders	Number of volunteers	Number of people volunteering	18,112 volunteers	Increase from prior year	25,742 volunteers
Business partnerships	Reciprocal partnerships with Pasco's Education Foundation	Number of partnerships	NA	Increase from prior year	148

* Column gives the school a place to compare current school data to district data and targets.

District School Board of Pasco County Strategic Plan Scorecard 2010

Strategic Goal	Performance Measure	Calculation	Source	FY2013 Target
All students will meet or exceed high academic standards.	Reading FCAT score Math FCAT score	All students who received a score of three or above on the five scale scoring system of the FCAT in reading or math.	Florida Comprehensive Assessment Test	93% scoring 3 or higher
The achievement gap closes as a result of NCLB subgroups meeting academic proficiency.	NCLB subgroups that meet AYP criteria	Performance and participation levels of various subgroups based on race or ethnicity, socioeconomic status, disability, and English proficiency.	Adequate Yearly Progress under No Child Left Behind Act	All Nine Subgroups
All students graduate prepared for success in the present and future economies.	Graduation rate	Graduation rate shows the percentage of students who graduated within four years of initial entry into 9th grade (including GED exit option program through 08-09).	State Public Accountability Report	90% graduating
Teachers and students use data to inform teaching and learning.	End-of-course exams	The number of administered end-of-course exams covering the state-assessed classes in math, language arts, science, and social studies in grades 9th through 12 th .	Research and Evaluation Department	100% 9 th /12 th
The district and schools recruit, retain, and train highly skilled employees.	Participation in professional staff development	Participation in staff development is defined as participation in at least one staff development training.	Staff Development Department	100% participation
The district establishes and maintains safe, well-maintained, attractive, and student-friendly facilities.	Facilities rating of good, fair or poor on annual survey	130 Key facility standards and operating procedures will be rated "good, fair or poor" in annual surveys by facility specialist	Maintenance and Facility Services Department and the Project Review Team (PRT)	Higher than 90% rating as "good"
The district increases technological capacity.	Number of modern computers	A modern computer is capable of running all the current software programs we consider necessary for teaching and learning in our schools.	Instructional Media and Technology Department	Ratio of 3:1
The district and schools communicate with and engage all stakeholders in the educational process.	Volunteer hours, number of volunteers and partnerships with the District	Volunteer hours include all approved peers, adults and seniors who register hours of volunteer work at schools. Partnerships with the Pasco Foundation including only reciprocal relationships where both partners benefit.	Communication Department and Pasco Education Foundation, Inc.	Increase annually

Prepare Students for Global Citizenship

All students will meet or exceed high academic standards.

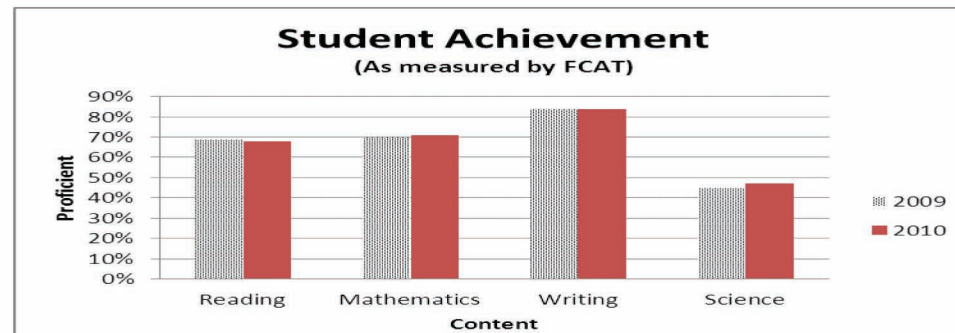
Curriculum is standards-based.

Instruction is rigorous and relevant.

Instruction focuses on critical thinking and problem solving.

The district provides opportunities for on-going professional development to keep all administrators, teachers, and instructional personnel current with curriculum, instruction, assessment expectations.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
1	Achievement in Reading	93% of the students taking the reading FCAT will meet high standards.	58%	69%	68%	79%	86%	93%
	Achievement in Math	93% of the students taking the math FCAT will meet high standards.	58%	70%	71%	80%	86%	93%
	Achievement in Writing	95% of the students taking the FCAT Writing + will meet high standards.	91%	84%	84%	>90%	>90%	95%
	Achievement in Science	At least 71% of students taking the science FCAT will meet high standards.	41%	45%	47%	63%	67%	71%



The achievement gap closes as a result of NCLB subgroups meeting academic proficiency.

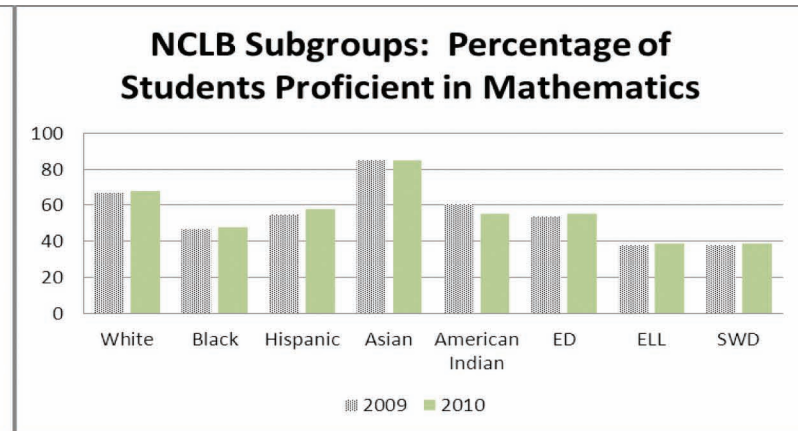
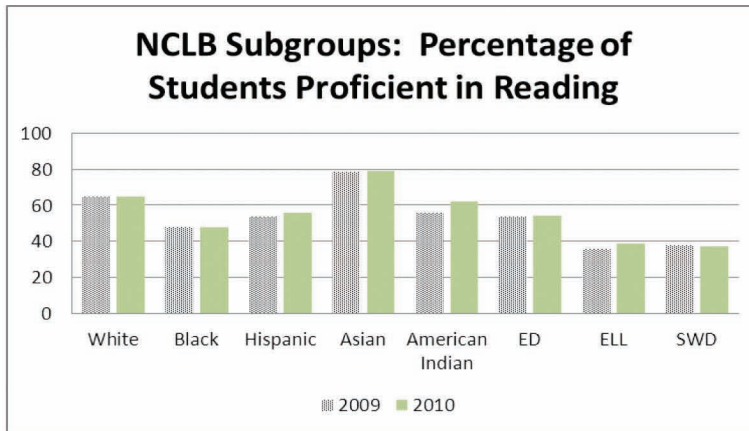
All students are provided support and flexibility to meet or exceed standards.

Disaggregated data are used to monitor progress toward academic standards.

The district develops and provides an intensive support system for schools requiring or requesting assistance in specific focus areas.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
2	Achievement in Reading by subgroup	All NCLB subgroups will make AYP in reading.	White-Yes Black-No Hispanic-No Asian-Yes American Indian-No ED-No ELL-No SWD-No	White-Yes Black-No Hispanic-No Asian-Yes American Indian-No ED-No ELL-No SWD-No	White-No Black-No Hispanic-No Asian-Yes American Indian-Yes ED-No ELL-No SWD-No	All subgroups make AYP	All subgroups make AYP	All subgroups make AYP
	Achievement in Mathematics by subgroup	All NCLB subgroups will make AYP in mathematics.	White-Yes Black-No Hispanic-No Asian-Yes American Indian-Yes ED-No ELL-No SWD-No	White-No Black-No Hispanic-No Asian-Yes American Indian-Yes ED-No ELL-No SWD-No	White-No Black-No Hispanic-No Asian-Yes American Indian-No ED-No ELL-No SWD-No	All subgroups make AYP	All subgroups make AYP	All subgroups make AYP

Note: Annual Measureable Objectives increase each year.



All students graduate prepared for success in the present and future economies.

The district increases the percentage of students graduating from high school.

The district expands expand career and work readiness opportunities that reflect current and future economic trends.

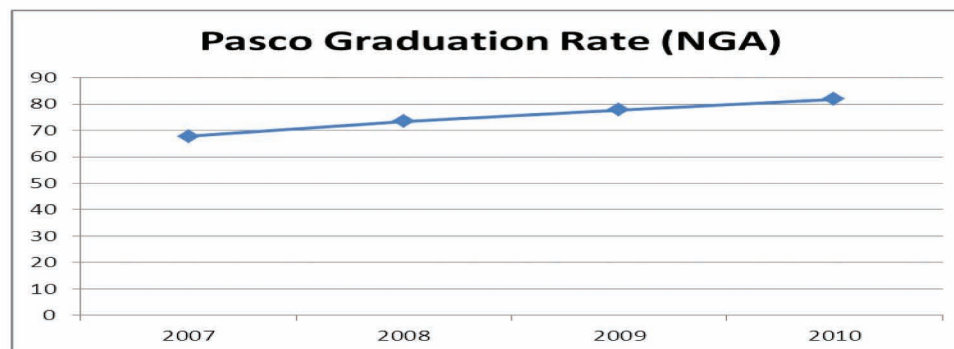
The district will strengthen community / governmental/ business partnerships for the purpose of impacting program change to meet the demands of the workforce.

The district designs and delivers rigorous and relevant learner-focused curriculum for all Career and Technical programs.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
3	Graduation Rate**	Graduation rate will reach 90% in five years.	67.8% 2005-06	73.4% (2007-2008)	81.9 (2009-2010)***	86% 2009-2010	88% 2010-2011	90% 2011-2012
3	Percentage of schools offering Career Academies	Career Academy concept will be implemented in each high school.	NA	62%	100%	87%	94%	All high schools

** Graduation Rate is reported annually based on the previous year's data. NGA calculation reported.

***Graduation Rate for 2008-2009 77.8%



The district supports schools and is accountable for results.

There is a clear understanding of what constitutes success at the student, classroom, school, and district level, and a shared responsibility for achieving it.

The Vision Committee monitors the implementation of the goals, objectives, and strategies in the Strategic Plan.

The district Vision Committee monitors progress toward meeting the metrics in the Strategic Plan.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
4	Monitoring of strategic plan	The Vision Committee will meet regularly and monitor the district's progress toward meeting the metrics in the strategic plan	NA	School Board Distribution	School Board Distribution	Annual Progress reported	Annual Progress reported	Plan Progress reported



Teachers and students use data to inform teaching and learning.

Teachers analyze data to identify strategies that target the needs of the students.

Students use data to become partners in their own learning.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
5	End-of-course exams (REVISED Metrics)	Exams will be administered to high school students in core classes to determine comprehension.	NA	100% of core classes in 9 th and 10 th grades administered pilot semester exams	State EOC pilot (Algebra)	State EOC Algebra 1, Geometry, Biology	State EOC Algebra 1, Geometry, Biology	State EOC Algebra 1, Geometry, Biology
	Benchmark assessments (REVISED Metrics)	Benchmark assessments will be administered district-wide in reading, mathematics, and science (percentage of schools)	NA	19%	100% (using FAIR and state DA assessment)	100%	100%	100%



Provide Equitable Support Systems

The district and schools recruit, retain, and train highly skilled employees.

The district recruits and retains a qualified and diverse staff.

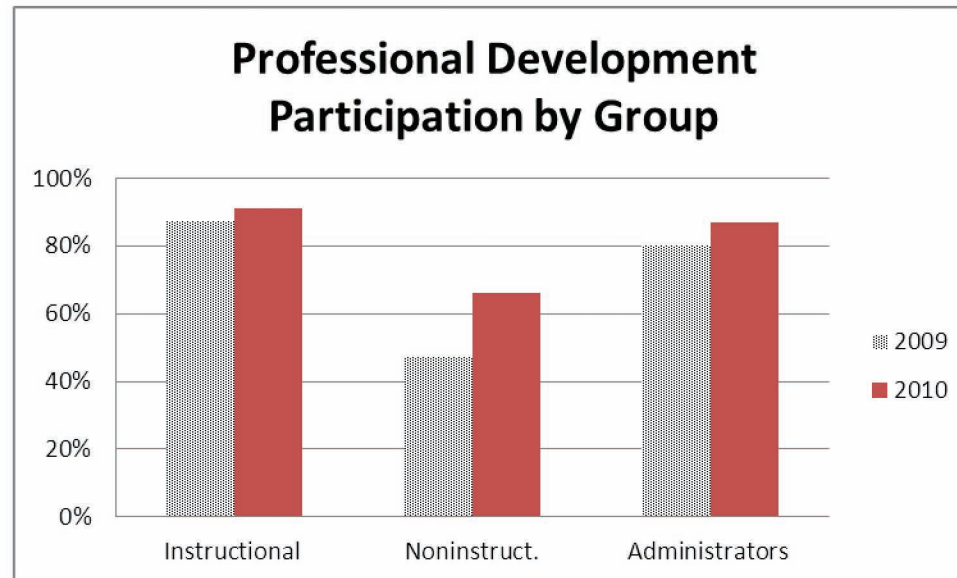
Mentors are assigned to teachers new to the district, and teachers needing differentiated support.

High quality professional development aligned with the Florida Professional Development Standards is offered to all employees to enhance their effectiveness.

Career pathways that promote opportunities to develop advanced skills and pursue certifications are expanded.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
6	Increase the diversity of personnel	The diversity of employees will increase to 10%.	5%	9%	9.4%	8%	9%	10%
	Increase the percentage of instructional support personnel who become certified to teach.	Increase the percentage of instructional support personnel who participate in the SRP to Teacher Program.	NA	39 participants	37 participants	20% increase over previous year	20% increase over previous year	20% increase over previous year
	Mentor Program	The percentage of mentees who perceive mentoring services to be beneficial will be at least 90%.	NA	84%	85%	90%	90%	90%
	Professional Development Participation	Increase the percentage of employees who participate in professional development.	Instructional 89% Noninstructional 63% Administrators 89%	Instructional 88% Noninst. 57% Administrators 67%	Instructional 91% Noninstructional 66% Administrators 87%	Instructional 96% Noninstructional 73% Administrators 96%	Instructional 98% Noninstructional 76% Administrators 98%	Instructional 100% Noninstructional 80% Administrators 100%
	Leadership Development	All administrators will complete year one of Leadership for Sustainable School Development by 2013.	NA	21%	45%	60%	80%	100%

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
		Increase the percentage of managers, assistant managers, etc. (FNS, Custodial, PLACE, etc.) who participate in leadership trainings for NNB managers.	0	15%	14%	increase over previous year	increase over previous year	increase from year one
		Offer training and awareness programs at least four times each year for aspiring leaders.	NA	4	6	4 or more	4 or more	4 or more



The district establishes and maintains safe, attractive and student-friendly facilities.

The district develops standards and benchmarks that define safe, functional, efficient, and effective facilities.

The district works with Pasco County government to implement school concurrency.

The district explores the feasibility of shared use of school facilities with county government.

The district explores all sources of funding to support constructing, renovating, and maintaining school facilities.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
7	Annual Review of 5 year plan	All tasks on the 5 year plan will be completed.	NA	Board approved 9-16-08	Board approved 9-14-10	Annual Review 100%	Annual Review 100%	All Tasks completed 100%
	Facilities	Increase the district percentage of ratings of "good" on the annual Maintenance Facilities Services Department Annual School Survey.	Good: 55.5% Fair: 36% Poor: 8.5%	Good: 71.2% Fair: 24.6% Poor: 4.3%	Good: 82.9% Fair: 15.8% Poor: 1.3%	Good : 85%	Good: 90%	Good: >90%



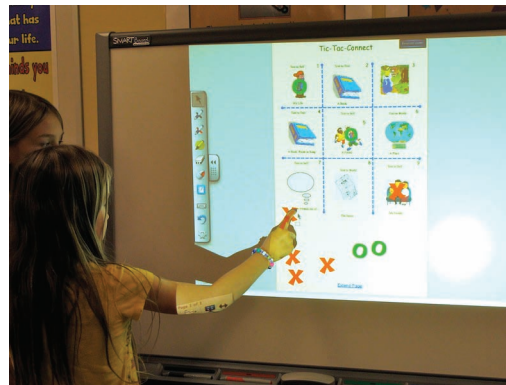
The district increases technological capacity.

The district designs and implements a plan for equitable distribution of technological resources.

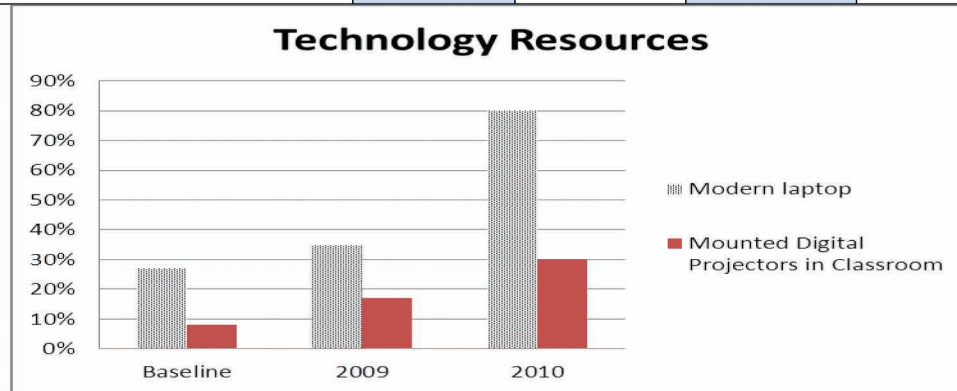
A district-wide infrastructure to increase accuracy and efficiency of work is established and maintained.

An infrastructure that provides students and teachers access to modern technology is established and maintained.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
8	District standard for access to technology ensures equity for all schools	A sustainable standard model for technology equipment is followed by all schools	NA	Subcommittee of PITC formed to identify standard model	PITC approved standard model with input from all Design Teams and	Revised: All schools will determine priority areas and develop implementation plans,	Revised: 50% of schools meet standard	Revised: 75% of schools meet standard



Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
	Teachers have access to their computer 24/7	All teachers have a modern laptop	27%	35%	80%	60%	80%	100%
	Students have access to computers throughout the day	3:1 ratio of students to modern computers	6:1	5:1	4:1	4:1	4:1	3:1
	Classrooms are equipped for effective use of technology	All classrooms are equipped with mounted digital projectors	8%	17%	30%	60%	80%	100%



The district will ensure fiscal responsibility and equitable distribution of resources.

District priorities drive the budget process and are aligned with School Board Policy.

The district commits resources to provide training, oversight, and auditing to ensure compliance with fiscal policies and procedures.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
9	Budgets are balanced	Budgets are balanced	100%	100%	100%	100%	100%	100%



Engage Families, Communities, and Businesses

The district and schools communicate with and engage all stakeholders in the educational process.

The district provides a mechanism for continuous communication between and among stakeholders, including a feedback loop.

The district develops business partnerships that are mutually beneficial.

The district communicates with families in their home language whenever possible.

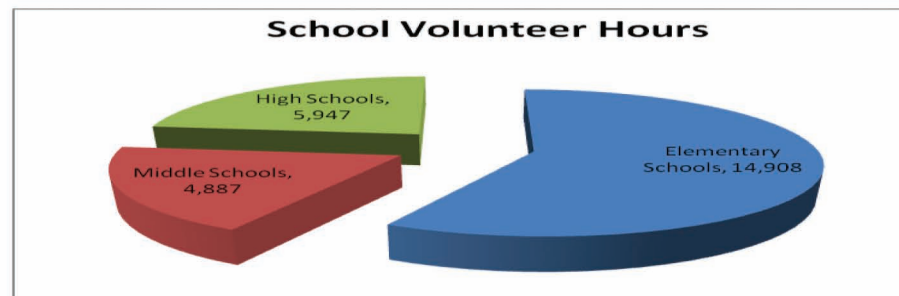
The number of school volunteers and volunteer hours are increased.

Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
10	All schools will use eSembler	All schools will use eSembler to report grade status to parents.	30%	38%	40%	70%	85%	100%
	Parent Survey	The response rate of the Parent Satisfaction survey will be at least 30% district-wide.	11.8%	9%	5% (National Center for School Leadership)	NA	25%	NA
	Volunteers	Increase the percentage of volunteers in schools.	ES: 12, 234 MS: 2,974 HS: 2,904	2007-2008 ES: 10,570 MS: 3,410 HS: 3,068 <i>As of 2.25.09</i> ES: 14,628 MS: 4,868	ES: 14,908 MS: 4,887 HS: 5,947	Increase from prior year	Increase from prior year	Increase by 5%



Goal	Measure	Five-Year Target	2006-2007 Baseline	2008-2009 Actual	2009-2010 Actual	2010-2011 Target	2011-2012 Target	2012-2013 Target
				HS: 4,309				
	Increase input from stakeholders	Increase the number of meetings offered to get perceptions of and communicate with stakeholders (e.g., town hall meetings, focus groups, blogs).	NA	Feeder Pattern Community Night January 29, 2009	Feeder Pattern Community Night January 28, 2010; Budget Town Hall meetings	Use to gather information on at least 3 issues/topics	Use to gather information on at least 4 issues/topics	Increase to use with at least 5 topics
	Business Partnerships	Increase the percentage of business partnerships with the Foundation-	NA	94	148	Increase from prior year	Increase from prior year	Increase from year one

NOTE: ESemblar calculation based on all cost centers excluding adult ed (e.g., 87 in 2010)



District Vision Committee 2009 - 2010

Rob Aguis, *Community, Career and Technical Education Department*
Kim Anderson, *Pine View Middle School*
Mari Blank, *Parent*
April Baughn, *Parent*
Natalie Brock, *Parent*
Gerry Brown, *Facilities and Maintenance Department*
Elicia Cefalo-Cox, *Sanders Elementary School*
Terry Dusek, *Parent*
Michael Cloyd, *Curriculum and Instructional Services Department*
Craig Edwards, *Community Member*
Kelly Edwards, *Mary Giella Elementary School*
Steven Emerson, *Mitty, P. Locke Elementary School*
Heather Fiorentino, *Superintendent*
Elena Garcia, *Curriculum and Instructional Services Department*
Gwen Gideon, *Marchman Technical Education Center*
Janie Gill, *Parent*
Tiffany Gocsik, *Veterans Elementary School*
Norman Graham, *Pasco Elementary School*
Loraine Hinkly, *Parent*
Chelsea Hipps, *Land O' Lakes High School*
Jennifer Hull, *John Long Middle School*
Joanne Hurley, *School Board Representative*
Martin Ilivicky, *Community Member*
Dr. Peggy Jones, *Research and Evaluation Department*
Rick Kurtz, *Food and Nutrition Services Department*
Jennifer Larimore, *Wesley Chapel High School*
Teresa Love, *Cypress Elementary School*
Lauren Lynch, *Land O' Lakes High School*
John Mann, *Leadership Department*
Marti Meacher, *Staff Development Department*
Robert Moore, *United School Employees of Pasco*
Anita Mullins, *Human Resources Department*
Rebecca Musselman, *Seven Springs Middle School*
Ed Mutell, *Information Services Department*
Jill Nielson, *Curriculum and Instructional Services Department*
Ruth Reilly, *Assistant Superintendent for Curriculum and Instructional Services*
Georgina Rivera-Singleton, *Pasco High School*
Candace Roberts, *Saint Leo University*
Frank Roder, *United School Employees of Pasco*
Denise Orlando, *Finance Department*
Michele Perry, *Parent*
Beth Rawls, *Prekindergarten Services*
Molly Robinson, *Land O' Lakes High School*
Dr. David Scanga, *Assistant Superintendent for Elementary Schools*
Kathy Steiner, *Curriculum and Instructional Services Department*
Jackie Sterbins, *Parent*
Angie Stone, *Sunlake High School*
Hope Schooler, *Gulf Trace Elementary School*
Wendy Spriggs, *Instructional Media and Technology*
Olga Swinson, *Chief Finance Officer*
Erika Tonello, *Schrader Elementary School*
Amelia Van Name Larson, *Student Services Department*
Monica Verra, *Exceptional Student Education Department*
Grace Victoria, *Land O' Lakes High School*

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